

# Course Competency

## ATE 2638L ANIMAL LAB PROCEDURES 1 LAB

### Course Description

This course is designed to acquaint the student with clinical laboratory procedures covered in the Animal Laboratory Procedures 1 course. Areas of emphasis include hematology, coagulation and parasitology, as well as general laboratory etiquette. Corequisite: ATE 2638. (4 hr. lab)

Course Competency	Learning Outcomes
<p><b>Competency 1:</b>The student will demonstrate understanding of the use and maintenance of laboratory instruments and equipment by:</p>	<ol style="list-style-type: none"> <li>1. Numbers / Data</li> <li>2. Critical thinking</li> <li>3. Communication</li> <li>4. Environmental Responsibility</li> </ol>
<ol style="list-style-type: none"> <li>1. Operating, cleaning, and storing the microscope and explaining its different parts.</li> <li>2. Operating, cleaning &amp; storing the refractometer, and explaining the principles of its use.</li> <li>3. Operating the regular and microhematocrit centrifuges and citing the safety precautions associated with their operation.</li> <li>4. Using, cleaning, and storing (when applicable) all other equipment used.</li> </ol>	
<p><b>Competency 2:</b>The student will demonstrate proficiency in hematology laboratory procedures by:</p>	
<ol style="list-style-type: none"> <li>1. Handling and appropriately identifying, labeling and storing whole blood specimens.</li> <li>2. Identifying anticoagulants necessary for various hematological and coagulation tests.</li> <li>3. Identifying and properly using manual and automated instruments for hematological</li> </ol>	

<p>analyses.</p> <ol style="list-style-type: none"> <li>4. Processing an anticoagulated whole blood specimen for hematological testing.</li> <li>5. Preparing blood films for various parameters.</li> <li>6. Determining various indices by mathematical means.</li> <li>7. Identifying normal, abnormal and “panic” values in hematology in domestic animal species.</li> </ol>	
<p><b>Competency 3:</b>The student will demonstrate proficiency in the processing of specimens for evaluation for parasites, and in the identification of those parasites commonly seen in domestic species, by:</p>	
<ol style="list-style-type: none"> <li>1. Explaining the principles of fecal flotation.</li> <li>2. Identifying the special purpose flotation solutions used for parasite identification.</li> <li>3. Preparing fecal flotation solutions using commercially available products.</li> <li>4. Demonstrating knowledge of the quantitative and quantitative techniques for parasite identification, including sedimentation techniques, and properly performing those learned in this lab course.</li> <li>5. Identifying parasite ova +/- juvenile and adult forms of parasites using the microscope.</li> <li>6. Identifying macroscopic adult forms of common intestinal (+/- external) parasites found in animals.</li> </ol>	
<p><b>Competency 4:</b>The student will demonstrate proficiency in the identification of blood parasites by:</p>	
<ol style="list-style-type: none"> <li>1. Preparing slides for various microscopic tests for heartworm infection.</li> <li>2. Identifying microfilaria of different species of filarid nematodes in canine blood films.</li> <li>3. Citing and identifying intra- &amp; epicellular forms of blood parasites found in animals.</li> </ol>	

Updated: FALL TERM 2022